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4 Core Connections Algebra Lesson 8.1.3 8-29. If x represents time traveled (in hours) and y represents distance between the two trains, then $82x+66x=y$. When $y=111$, $x=0.75$ hours, which is 45 minutes. So, the time when the trains are 111 miles apart is 4:10 p.m. 8-30. a: 9 units b: 15 units c: 10 units d: 121 square units 8-31. a: $(k-2)(k-10)$ b: $(2x+7)(3x-2)$ c: $(x-4)^2$ d: $(3m+1)(3m-1)$

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Core Connections Integrated II Lesson 1.2.2 1-36. Part (c) is correct. $x = 10$ cm 1-37. a: 33 sq cm b: 33x sq units 1-38. a: $x = 8$ b: c: It is the point where the line intersects the x-axis on the graph. It is the x-value when $y = 0$ in the table. 1-39. This reasoning is incorrect. Rewrite "it is raining" in the lower left oval, and "Andrea's

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4 Core Connections Algebra Lesson 10.2.3 10-53. a: $x = 2$ b: $x = 1.5$ c: $x = -1$ 10-54. a: $3+4x=14$, $x=11$ 4 b: Rewriting 10-55. Let x represent the amount of money the youngest child receives. Then $x+2x+x+35=775$; \$185, \$370, and \$220. 10-56. 31 terms 10-57. Let $x =$ time of Marisol; Marisol: $y=2x$; Mimi: $y=3(x!1)$; solution: $x=3$ hrs, so 6 miles 10-58. a: ≈ 0.463 , 53.7% decrease b: $y=20(0.463)x$

Selected Answers for Core Connections Algebra

Selected Answers for Core Connections Algebra Lesson 6.1.1 . 6-4. a: Strong positive linear association with one apparent outlier at 2.3cm. b: She reversed the coordinates of (4.5, 2.3) when she graphed the data.

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